

JOSEPH A. STRZEMPKA

*International Education Leader and Professional Learning Specialist
Seeking a Leadership Role in a Progressive, Diverse Education Organization*

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EDUCATION

Northeastern University, Boston, MA (Hong Kong Cohort)

Ed.D. in Organizational Leadership Studies, Expected Graduation December 2020

Dissertation: *From Policy to Practice: School Leaders' Perceived Challenges Integrating Internationalization Policies into Management, Teaching, and Learning Practice in Mainland China Public Schools*

Drexel University, Philadelphia, PA

M.S. in Global and International Education, September 2012 – August 2014

Thesis: *Perceived Benefits of Single-Gender Education: Why do Parents Choose Single Sex Charter Schools?*

Study Abroad, Accra, Ghana, July 2013

College of the Holy Cross, Worcester, MA

B.A. in Economics, August 2005 – December 2009

Intercollegiate Athletics: NCAA Div. I Varsity Football

SCHOOL ADMINISTRATION & LEADERSHIP EXPERIENCE

Senior Advisor, Whittle Learning Communities, Whittle School & Studios, Shenzhen Campus, October 2019 – April 2020

- Implemented, monitored, and evaluated faculty professional growth and evaluation system for all faculty (PK-12) at the Shenzhen campus in cooperation with headquarters in NYC
- Led all professional learning initiatives at the Shenzhen campus, including creating and maintaining a digital professional learning portal for all leadership and faculty (PK-12) and implementing structures to turnkey professional learning across the Whittle School & Studios network in collaboration with headquarters in NYC
- Monitored and evaluated the efficacy of the instructional coaching system at the Shenzhen campus in cooperation with headquarters in NYC, including providing training and resources for coaches
- Established structures for Whittle Learning Communities, including protocols and norms for effective grade level meetings, department meetings, and professional learning communities to ensure collaboration and teamwork
- Co-led the Shenzhen campus Cognia accreditation team, including co-authoring the five-year school improvement plan

Expert Advisor for Internationalization and Reform, Nanshan Education Bureau, 2015 – August 2019

Foreign Vice Principal, Yucai High School, Yucai No. 4 Primary School, Qianhai Harbour School, 2015 – August 2019

School Inspector, Nanshan District People's Government Office of Education Supervision, 2016 – August 2019

- Initiated, developed, and led district-wide internationalization and reform initiatives in Nanshan District public schools impacting more than 90 schools, 14,000 teachers, and 170,000 students
- Established and managed educational partnerships between Nanshan District public schools and international schools, private firms, not-for-profit community partners in the Greater Bay Area, including founding the Nanshan Education Innovation Network to promote experiential learning, Maker, STEAM, and Design Thinking education
- Led teacher performance evaluations using international standards, such as Cognia ELEOT 2.0
- Designed integrated curriculum combining the Chinese National Curriculum with student-centered pedagogy and international style assessment in public primary and secondary schools
- Delivered teacher professional development on topics including authentic assessment, project-based learning, Great Books Shared Inquiry Discussions, sustainable development, and visible thinking routines
- Developed and implemented Mainland China's first internationalization school inspection criteria, a standards-based school inspection protocol conducted annually in all public primary and secondary in Nanshan District
- Published UN Sustainable Development Goal curriculum through the Shenzhen "Good Curriculum Design" program
- Managed project budgets for foreign teacher hiring, curriculum development, partnerships, and school events

Freshman Class Dean, Leadership Team Member, and Student Support Team Member, Boys' Latin of Philadelphia Charter School, July 2011 – July 2014

- Responsible for the academic, social and emotional well-being of the freshman class to distinguish students in need of interventions
- Led freshman faculty meetings to identify students with academic, social, and emotional problems and collaboratively develop classroom-based interventions, including developing student-specific pre-referral to improve student outcomes
- Facilitated monthly freshman class summits to foster community and recognize outside achievements among peers

- Advised the Head of School and Principal on all issues related to classroom instruction, school culture, resources, technology, and policy
- Led professional developments for integrating technology into instruction and classroom management
- Documented and reported student Response to Intervention (RTI) data to support the special education department
- Engaged with parents to create a vibrant, supportive learning community to ensure continuous safety and development for all students

Summer Mentor Teacher, Teach for America (TFA), Boys' Latin of Philadelphia Charter School, Summer 2012

- Mentored first year teachers in best pedagogical and classroom management strategies
- Provided analytical and narrative feedback to Teach for America administrators to ensure continuity in continuous, teacher-specific professional development

CURRICULUM DEVELOPMENT & RELEVANT TEACHING EXPERIENCE

Yucai High School International Department, Natural Sciences Teacher, Shenzhen, China, September 2015 – January 2016

- Instructed Chinese national students in natural sciences using the Great Books Shared Inquiry Discussion Method to prepare for entrance to college or university in North America or Western Europe
- Led efforts to align international department curriculum with Chinese national standards, Common Core State Standards, and Next Generation Science Standards, including creating a hybrid curriculum map template and online platform to incorporate Chinese and Western curriculum

Escuela Internacional Sampedrana, AP Calculus, AP Microeconomics, AP Macroeconomics Teacher, San Pedro Sula, Honduras, August 2014 – June 2015

- Instructed 85 students in AP Calculus and AP Economics according to the AP College Board standards
- Developed curriculum for AP Calculus AB and AP Economics using Understanding by Design and ATLAS Rubicon

Boys' Latin of Philadelphia Charter School, Latin I, II and III Teacher, Philadelphia, PA, November 2010 – July 2014

- Instructed 110 students in Latin according to the Standards for Classical Language Learning
- Developed Latin I curriculum map and unit plans to be executed throughout the school
- Prepared 20 lesson plans for over 26 hours of instruction per week
- Taught over 20 students who received a Cum Laude Certificate or better on the National Latin Exam

Johns Hopkins University Center for Talented Youth, Math of Money Instructor, Haverford, PA, July 2015

- Instructed 14 gifted and talented international students using project-based learning techniques
- Revised master curriculum for Math of Money to be implemented at multiple camp locations

PROFESSIONAL DEVELOPMENT, CERTIFICATES, RESEARCH & MEMBERSHIPS

ISTE (International Society for Technology in Education) Certified Educator

Cognia (Formerly AdvancED) Accreditation, Certified Lead School Evaluator and ELEOT 2.0 Observer

Harvard Graduate School of Education, Leading for Understanding

Stanford University, Designing for Deeper Learning: Developing and Implementing Performance Assessments

MIT Media Lab Learning Creative Learning Lifelong Kindergarten

Global Online Academy (GOA) Design for Online Learning

PBL Works (Formerly Buck Institute for Education), Project-Based Learning Essentials 101

Thinking Collaborative, Adaptive Schools and Leadership Seminar

Great Books Foundation, 100-103 Shared Inquiry Essentials, 200 Curriculum Development Strategies

Atlas Rubicon and CurriculumTrak Curriculum Development Platform Proficient

United Nations University Institute for the Advanced Study of Sustainability, Promotion of Sustainability in Postgraduate Education and Research Network, Fellowship, Leadership for Urban Sustainable Development

UNLEASH United Nations Innovation Lab, Expert, SDG4 Quality Education

Praxis I Pre-Professional Skills (Pennsylvania Teaching License Exam), Proficient in Reading, Writing, and Math

Praxis II Content Knowledge (Pennsylvania Teaching License Exam), Proficient in Latin

Princeton University Club of New York, Member

RESEARCH INTERESTS

Organizational Learning and Communication, Systems Thinking, Education for Sustainable Development (ESD), Sensemaking