COVID19 and Learning Schools Discussion Guide
FINAL 17 June 2020

I am interested in talking to educators who feel their school has not only survived but thrived through its transition to remote learning during COVID19. While instructional practices and curriculum are certainly foundational to every school, I am mostly interested in school culture and how it contributed to your school finding creative responses to lead through this crisis.

Interviews will be recorded via Zoom and posted in full or as excerpts on my website. I hope to draft a white paper in collaboration with interested participants to examine common themes that emerge from the interviews. If appropriate, I will seek to present the findings at upcoming conferences.

I anticipate the discussion to take between 60-90 minutes.

PART I

1. Describe your school, the community it serves, and your background as a professional.
2. I imagine the pandemic has been an emotional experience for you personally and professionally. What has this been like for you? How was the emotional aspect of this experience accommodated for at work?

PART II

3. What was your school's initial response to the pandemic?
    a. If it was necessary, how did your school respond to interruptions in learning before?
4. How did your school reorganize itself, if at all, to deliver remote learning?
5. How did your school's existing capacities, dispositions, and/or mindsets contribute to your success during remote learning?
    a. What were its strengths before the pandemic? What were its weaknesses?
6. How has your school's purpose – what it means to students, teachers, parents, and the community – changed because of the pandemic?

PART III

7. What are some examples of creative practices during remote learning that you are proud of and want to share with others?
    a. What were you "given permission" to do during remote learning that you might not have been able to do pre-COVID19?
    b. What aspects of your pre-COVID19 practices had to stay in place? That is, what pre-COVID19 practices were you required to keep or that you were deeply invested in and continued to implement during remote learning?
8. What changes in your school might "stick" when you return to campus?
    a. What are you learning through this pandemic that you don't want to see "return to normal?"